Information Skills

The *Information Skills North Carolina Standard Course of Study and Grade level Competencies, K-12*, likewise requires that students become familiar with the use and care of information resources. It identifies the essential knowledge and skills that prepare students to "locate, analyze, evaluate, interpret, and communicate information and ideas in an information-rich society." (Computer Skills SCS, 2004) Specific foci which have implications for copyright in relationship to arts education ask students to:

- Look at original student artwork and discuss who owns the work. Identify and discuss rights of the creator;
- Discuss stories, books, encyclopedias, (*plays, artwork, videos, music*) and online resources. Make opportunities to discuss ownership and "intellectual property;"
- Follow acceptable use policy (AUP/IUP) for electronic resources;
- Discuss responsible use of resources at home and at school;
- Demonstrate the awareness that resources convey meaning and exist in a variety of formats;
- Routinely identify the value of various print, non-print, and electronic resources and discuss how each can be used to meet personal and information needs;
- Organize and use information;
- Credit sources in all print, non-print, and electronic products;
- Apply fair use copyright guidelines (Copyright Law, P. L. 94-553) in all projects.
- Produce and present findings in various formats (print, graphical, audio, video, multimedia, web-based);
- Evaluate the product;
- Use a variety of resources to meet information needs.

Information Skills are the skills that prepare students to gather, process, use, and communicate information. As we move toward a dynamic, global society, we are continuously bombarded with diverse ideas, new information, and